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## **PLANNING OF TEACHING AND BLENDED LEARNING: DO WE COPY THE FACE-TO-FACE MODEL WHEN PLAN BLENDED COURSES?**

### **Abstract**

The aim of this study is to show an analysis of the planning of teaching at the University of Lleida from the study of classroom teaching guides for different subjects, face-to-face, blended and e-learning. The aim was to observe similarities and differences. We developed a tool that allowed us to make a comparison on how the teacher presents the subject in terms of methodologies, resources, interaction and evaluation. The results showed a tendency to reproduce the training model regardless of the type training course.